



Moving Forward, Together

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Superintendent of Schools
November 9, 2011

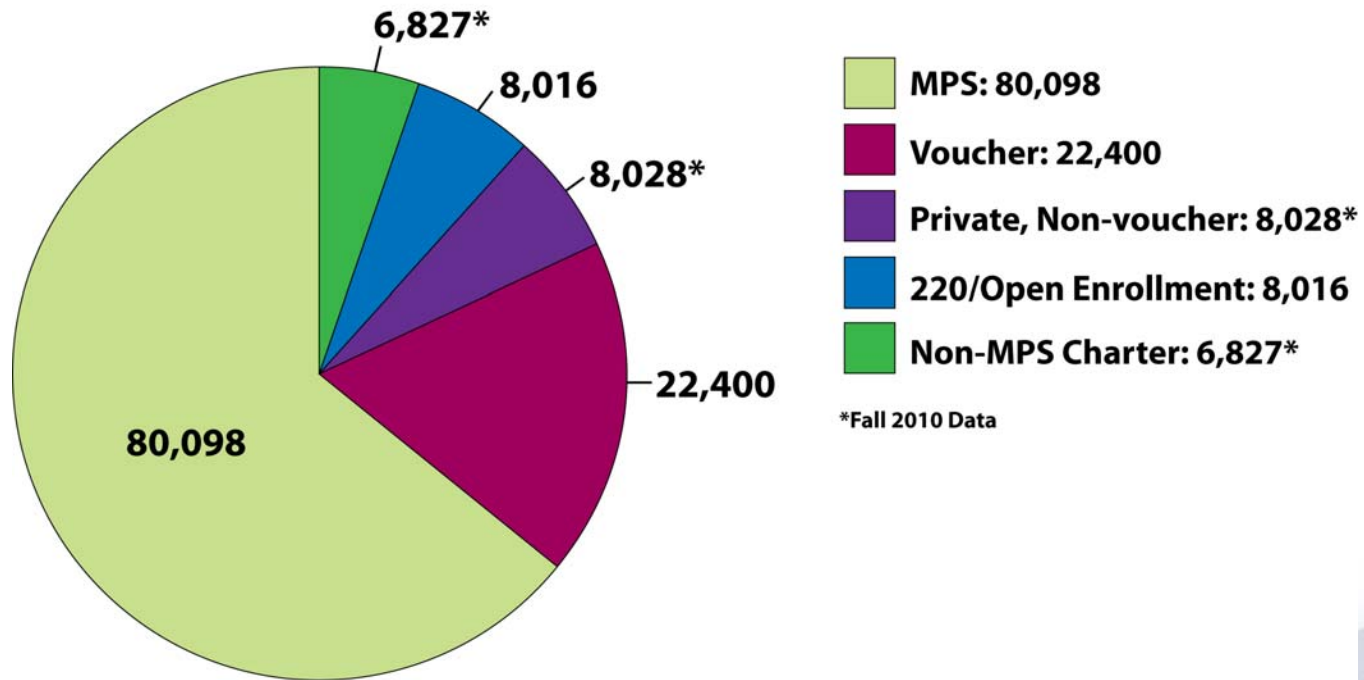


5th Annual Symposium on Poverty



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School Enrollment in Milwaukee, Fall 2011



*Fall 2010 Data





MPS by the Numbers

- FY 12 Budget : \$1,190,084,886
- Staff - over 11,000 FTE (full-time equivalent) staff
- 42 Languages Spoken
- Number of Students Transported: 56,356
- Number of Buses: 885 Number of Routes: 1,643
- Daily Miles Driven: 68,148 *(To/From School)*
- Annual Miles Driven: 12.1 Million *(To/From School)*
- FY12 Transportation Budget: \$56.4 Million *(Includes Charters) Percent of Operations Budget: 5.4%*





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MPS by the Numbers: Feeding the Community

In 2010 MPS served 91,000 meals served daily

- **Breakfasts served - 5,516,061**
- **Lunches served - 9,580,738**
- **Dinners Served - 407, 800 @ 39 locations**





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Five “Fast Facts” about MPS

1. Our students are making progress
2. We educate *all* students
3. We have an academic vision
4. We are making tough choices
5. Our students are the future

Spread the Word!





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POVERTY pä-vər-tē

- The state of one who lacks a usual or socially acceptable amount of money or material possessions (Merriam-Webster)
- Poverty is, as commonly defined by U.S. researchers: the state of living in a family with income below the federally defined poverty line.
- Family of 4 is poor if it makes less than \$26,675 annually (U.S. Census Bureau)





Poverty in America*

- *The official poverty rate in 2010 was **15.1 %** — up from 14.3 % in 2009. This is the highest poverty rate since 1993*
- *Since 2007, the poverty rate has increased by 2.6 %, from 12.5 % to 15.1 %.*
- *In 2010, **46.2 million people were in poverty**, up from 43.6 million in 2009. This is the **largest number in the 52 years** for which poverty estimates have been published.*
- *Between 2009 and 2010, the poverty rate increased for **non-Hispanic Whites (from 9.4 % to 9.9 %)**, for **Blacks (from 25.8 % to 27.4 %)**, and for **Hispanics (from 25.3 % to 26.6 %)**. **For Asians**, the 2010 poverty rate (**12.1 %**) - not statistically different from the 2009 poverty rate.*
- *Between 2009 and 2010, the poverty rate **increased for children under age 18 (from 20.7 % to 22.0 %***

*Source: U.S. Census Bureau | Social, Economic, and Housing Statistics Division: Poverty
| Last Revised: September 13, 2011



Poverty in Milwaukee

- Increased to **29.5% from 27%** (171,521 people)
- **41.4 %** of black residents; **32.3 %** Hispanics
- **46% children** live in poverty
- **81%** eligible for **free/reduced lunch** in MPS
- **8.0%** unemployment
- **34% African-American males** are unemployed
- **3,100 homeless** MPS students in 2010
- **7.5%** drop-out rate (2009-10)

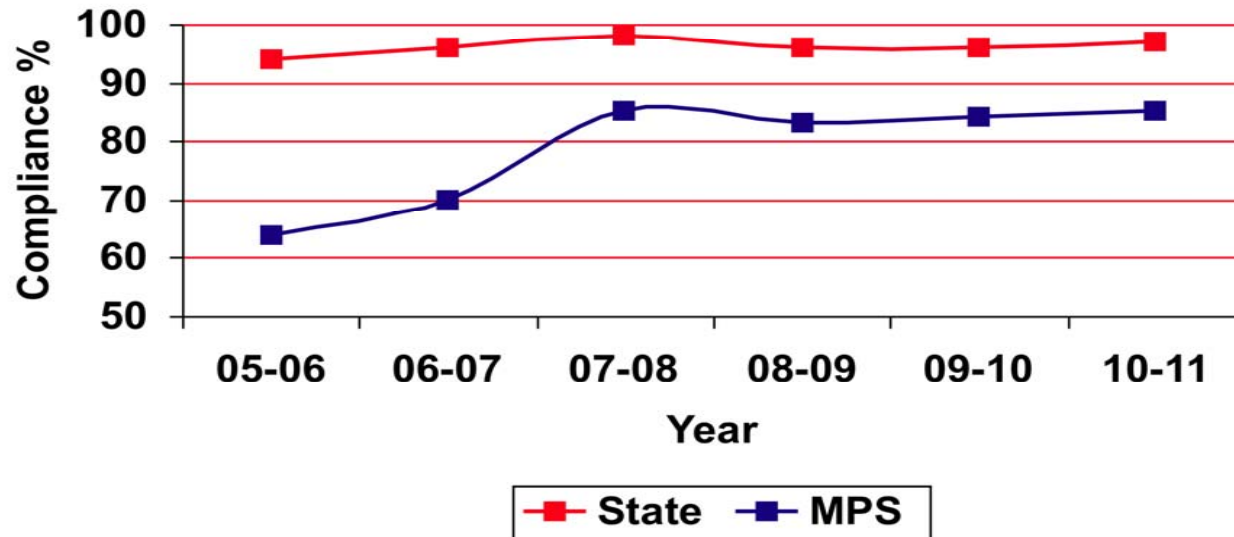




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Poverty in Milwaukee

Immunizations 2005-2011





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BADGERCARE+

Poverty in Milwaukee Changes in Badger Care

Change	Impact
Eliminate Presumptive Eligibility	Delays care for eligible children and/or pregnant women when they need it most
Increase Premiums up to 5% of Household Income	Increases out-of pocket costs making health care coverage unaffordable
Require young adults 19-26 to be covered under parents' health insurance plan	No Coverage for 19-26 Year Olds •Young adults ineligible for coverage—presumes geographic proximity and that all affected have parents willing and able to cover them.
Changed Definition for Family Unit	Counts all Household Adult Income in Determining Eligibility (except grandparents) •Siblings, roommates, and other adult household members incomes all counted for eligibility—whether or not they have fiscal responsibility for the enrollee •This will put many over the income limits for coverage and raise premiums for many others.

What did we achieve in 2010-11?



Our Three Goals:

1. Student Achievement
2. Family, Student Support
3. Efficient, Effective Operations





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Student Achievement

- **WKCE Scores Increased**

Reading ↑ 2% district wide; higher than state increase

57% schools ↑ in proficiency

24 schools increased 10% or more

25 schools increased 5% - 10%





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Student Achievement

- **WKCE scores**

Math flat district-wide; gains at individual school level

16 % schools ↑ in proficiency

16 schools increased 10% or more

13 schools increased 5% - 10%





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Student Achievement

- **Attendance increased district-wide to 90.1%**
Highest increase in 15 years
Largest increases: high schools





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Student Achievement

- **Reduced student suspensions**

Decreased by 24,360 over prior year

Recovered 38,000+ days of instruction





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Student Achievement

- **Created Transition Intervention Experience (TIE) Center**

Intervention for middle grade students who repeatedly violate rules
Can return to schools of origin;
achieve success





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Family, Student Support

- **Positive Behavior Intervention System (PBIS)** implemented in 110 schools
- **Regular communications with families, community**

Letters home, parent coffees,
teacher pizzas, blog posts,
Facebook, Twitter





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Family, Student Support

- **Volunteer coordinator**

Nearly 2,000 volunteers

Retirees, parents, business partners

Tutors, mentors, in and after-school

program support, PLTW, athletics, Special Olympics

- **Business/Community Partnerships**

New partnerships, renewed connections with area funders





Family, Student Support

- **Business/Community Partnerships**

New partnerships – M&I Bank, Grant Thornton, American Cancer Society, North Shore Bank, Target, Penzeys, RSVP, Morehouse College, US Bank

Collaborations – Milwaukee Education Partnership, Milwaukee Succeeds

Funder connections – GE Foundation, US Department of Education, Herzfeld, Greater Milwaukee, Bader, Faye McBeath foundations





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Effective, Efficient Operations

- **District right-sizing underway**
10 buildings closed; 4 schools merged, 6 relocated
- **Opened eight new charter schools**





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Effective and Efficient Operations

Total Grants 2009 – 2010 \$37.3 million

Total Grants 2010 – 2011 \$99.5 million!

- **GE Foundation: \$20.4 million**
- **\$30 million GEAR-UP Grant**
- **\$6.3 million School Improvement Grant funds low-performing schools**





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Effective, Efficient Operations

- **Settlement of employee contracts**
Four year contract with healthcare savings
- **99.6% highly qualified teachers**
- **Facilities Master Plan**
Final report in November
- **40 new principals + 10 veteran principals placed**



What will we focus on in 2011-12?

What are the *Big Rocks*?





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Big Rocks for 2011-12

Student Achievement

- High school implementation of Comprehensive Literacy Plan
- Implementation of Comprehensive Math and Science Plan





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Big Rocks for 2011-12

Student Achievement

- **College Access Centers**
- **Expansion of Early Childhood**
- **Learning Journeys**





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Big Rocks for 2011-12

Student, Family Support

- **Online student enrollment**
- **Parent Assistant**
- **PBIS in all schools**
- **Increase after-school opportunities**





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Big Rocks for 2011-12

Effective & Efficient Operations

- Implement Facilities Master Plan
- Continue to right-size the district – 10,000 seats not being utilized
- Re-engineer transportation
- Create a *standard of care*





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Big Rocks for 2011-12

Effective & Efficient Operations

- **Six Sigma / Lean Six Sigma**

A method for improving quality by reducing process deficits and increasing productivity.

Examples of projects include:

- **Textbook management**
- **Student assignment**
- **HR processes**
- **Transportation**





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Big Rocks for 2011-12

Effective & Efficient Operations

- Develop and execute
Milwaukee **O**pportunities **Z**ones
Regionally based thematic
schools to promote equity and
opportunity





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Working Together for All Our Students

MPS, as the LEA, has an agreement with SDC to provide :

Services including diagnostic and preschool support staff including, but not limited to itinerant teachers and speech/language pathologists.

Joint staff development to SDC staff and families in the areas of social emotional development and literacy;

Transition services for SDC Head Start children into MPS traditional sites.





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Moving Forward, Together: Our Invitation to You

1. **Share** expertise to better serve our community
2. **Support** common initiatives for young children
3. **Work** to assure that all students start school ready to learn
4. **Encourage** families (especially fathers) to be actively engaged in their child's education
5. **Connect** with your neighborhood school
6. **Tutor** students at an elementary school; **Mentor** older school students
7. **Create** internships and summer jobs to expose students to careers
8. **Ask questions** and tell us your ideas
9. **Advocate, advocate and advocate**
10. **Stand up** for children everywhere





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